MAINE TOWNSHIP HIGH SCHOOL

DISTRICT 207













Parent/Guardian Guide for the Class of 2031

MAINE EAST HIGH SCHOOL



KEY DATES

December 2, 2026
6-8 p.m.
9th Grade Orientation Night is an evening focused on information specifically for incoming students. Parents and students are invited to attend.

By December 18, 2026:
Enroll your child in school. See page 4 for details.

In January of 2027:
Meet with your child's counselor to discuss the course selection process (a student must be enrolled to meet with a counselor).

In Spring of 2027:
Complete registration. Information will be sent regarding registration to parents of students who are enrolled for school.

Welcome from Melissa Pikul

Dear Students and Families,

Welcome to Maine East! We value collaboration and communication with families and look forward to partnering with you to ensure that every student has a meaningful and rewarding high school experience.

Our vision in District 207 is to be an inclusive community that supports all students to learn, grow, and thrive. At Maine East, we bring this vision to life by creating a learning environment where every student feels a strong sense of belonging and has opportunities to explore their interests, discover their strengths, and pursue their future goals. We celebrate the diverse cultures, talents, and experiences that make our school community so special.

An important part of preparing our students for success is teaching and reinforcing our R-CODE values: Respectful, Responsible, and Resilient. These values guide how we learn, interact, and contribute to our school community. By helping students develop respect for others, take ownership of their choices, and persevere through challenges, we are building a foundation of character and responsibility that will empower them to pursue their goals and thrive long beyond their years at Maine East.

We look forward to welcoming you into the Maine East family and partnering with you throughout the exciting years ahead!

Sincerely,



Melissa Pikul, Principal

EVERY DAY COUNTS

Attendance

District 207 has set a clear expectation that all students maintain at least 95% attendance, which means missing no more than one day per month. Strong attendance builds academic achievement, purpose and long-term success.

Why Daily Attendance Matters

Being present in class each day is more than just showing up. It is about building a sense of belonging, forming meaningful connections with teachers and peers, and developing the consistent habits that are key indicators of success in school and beyond. Regular attendance ensures that students don't miss out on the discussions, collaboration and hands-on learning experiences that can't be replicated outside the classroom. It creates stability and routine, helping students manage responsibilities, balance priorities and prepare for the expectations of college, careers and adulthood.

Daily Expectations for Athletic + Extracurricular Participation

The district strongly supports clear attendance expectations because they ensure that students are prioritizing their learning while also enjoying the many opportunities our schools provide. In order to practice, perform or compete in athletics, extracurricular activities, and fine arts programs, students are expected to be present in the building for at least half of the school day. This balance reflects our belief that academic engagement comes first, and that participation in activities should grow out of a strong commitment to the classroom.



Attendance and Social Privileges

Our schools offer rich experiences and meaningful privileges that add to the high school journey, and access to these opportunities is connected to daily attendance. Attendance, engagement and learning are all interconnected, which is why students who wish to participate in events such as homecoming, prom, senior celebrations, parking privileges, and even attending athletic events as a spectator are expected to be present and on time each day. Linking attendance to these privileges reflects the district's belief that showing up consistently is an essential part of a student's responsibility to their school community.

Accountability and Consequences

If an absence occurs, parents and guardians are expected to contact the school the same day so timely support can be provided. Students are also expected to communicate with teachers about missed learning and deadlines for submitting assignments.

For unexcused absences, students are required to make up the missed time through serving detentions, completing assigned work or participating in other accountability measures to ensure they recoup lost learning opportunities. Tardiness and unexcused absences carry clear consequences, underscoring our shared commitment to valuing instructional time.

Together for Success

The district has created systems that recognize, respond and support strong attendance habits. By working together, we can ensure that every student is not only present, but also fully engaged in their learning.

ROADMAP TO ENTERING DISTRICT 207

1| ENROLLMENT

Enrollment is completed through an online application link which will be emailed in November to the parent/guardian email address District 207 has on file.

Questions about enrollment, please email enroll@maine207.org or call 847-220-4202.

2| ORIENTATION NIGHT

Parents/guardians should attend 9th Grade Orientation Night at the school your child will attend.

MAINE EAST
9th Grade Orientation Night
December 2, 6-8 p.m.

3| MEET YOUR COUNSELOR

A counselor meeting occurs in January to discuss and solidify course selections. Parents must complete enrollment in order to meet with a counselor and select courses.

4| REGISTRATION

Students who are enrolled in District 207 will complete registration in the spring. During registration parents will provide additional information beyond what was shared during enrollment.

Questions about entering District 207, please call:

Maine East 847-692-8528

ENROLLMENT

Students are required to be enrolled in District 207 in order to access the course selection meeting with a high school counselor. Parents/guardians should complete enrollment prior to December 18, 2026.

Enrollment is for incoming 9th grade students ONLY and does not require a login or email address at this time. During enrollment you will receive an important application number. It is important to write this number down and keep it for future reference.

A link will be emailed to all incoming parents in November with directions and more information about enrollment. If you did not receive the enrollment email and need assistance with enrollment, you can email enroll@maine207.org or text 847-220-4202.

While the deadline is December 18, 2026, parents/guardians are encouraged to complete enrollment as soon as possible. By completing the enrollment process for your child now, District 207 will be able to communicate relevant information regarding the 2027-28 school year, including important dates, course selection and counselor meetings.

Once an enrollment application is submitted and approved by the school, the parent/guardian will receive information on how to create their account in the Infinite Campus Parent Portal. This access will be required for Registration in the spring.

REGISTRATION

Registration occurs for all students each year in the spring. Students must be registered, and in many cases, prove residency in order to attend classes in District 207. **Initial enrollment in November and spring registration are two separate but essential steps to secure your child's spot for the 2027-28 school year.**

Please note that registration for the regular school year requires access to the Infinite Campus Parent Portal. If a parent has forgotten their password or doesn't have a verified email address, please utilize the "Forgot Password?" tool on the login page in the Infinite Campus Portal. The page can be found by visiting the District website and selecting "About" then selecting "Infinite Campus" or by scanning this QR code.

If you need additional support with registration contact:

Elvis Garcia
847-692-8528
egarcia2@maine207.org

FEES

Parents/guardians can pay school fees online as a part of the registration process in the spring. Parents/guardians can also drop off payment at the school or send a check to the school at: Maine East H.S., 2601 West Dempster St, Park Ridge, IL 60068 or call the bookstore at 847-692-8357.

Parents/guardians in need of support with free/reduced price meals and fee waivers may visit the school website at the start of registration for an application for next school year. They can also contact the school for more information at 847-825-4484.

OPTIONAL ATTENDANCE AREA

Families who live in one of the two optional attendance areas within District 207 must make a decision on which school will be the child's home school on or before the enrollment deadline in December.

For any student enrolling after the December enrollment deadline, the home school must be chosen at the time of enrollment.

Once the "home school" decision is made, this is a one-time final designation and a family may not change enrollment to the other school within the optional attendance area.

RESIDENCY

District 207 contracts with an outside vendor to verify the residency of all students in the spring. The reason District 207 verifies each student's residency is to ensure that we are in compliance with state law and to fulfill our obligation to District 207 taxpayers that we allocate our resources to educate students who are legitimately entitled to attend our schools.

Parents/guardians found to be sending a child to District 207 schools and not living in the school district boundaries will be prosecuted to the full extent of the law.

Parents/guardians verified through the outside vendor process will receive a confirmation letter stating no further action is required at that time. Those asked for additional residency details must submit all required paperwork to the Student and Family Services Office by the specified deadline.

If residency changes during the course of the school year, parents/guardians are required to inform the Student and Family Services Department of the change of address.



STUDENT AND FAMILY SERVICES

ASSOCIATE PRINCIPAL FOR STUDENT & FAMILY SERVICES
Cynthia Fuerte
847-692-8529 | cfuerte@maine207.org

The Student and Family Services (SFS) department helps students to learn, grow, and thrive by building skills and abilities to make choices that will allow for success in high school and beyond. The team works directly with students, families, and staff to support academic, social-emotional, and post-secondary development throughout high school. To achieve this, a wide range of support is implemented, including monitoring progress data, facilitating social and emotional groups, guiding course selection, providing career advisement, and offering counseling services in preparation for post-secondary education and future careers.

We encourage parents to actively monitor the Infinite Campus portal, where you can access real-time information on your child's grades, assessment performance, and attendance. Building a strong partnership with your child's counselor is key, and we value open lines of communication if any concerns arise or if additional support is needed. Our counseling team is experienced in supporting a wide range of student needs, ensuring that families have access to the right resources and connections within the school. Open communication between home and school is the most effective way for us to support your child's success.

THE TEAM INCLUDES:

Counselors – See back panel for contact information

Postsecondary Counselor
Mackenzie Gora (mgora@maine207.org)

Career Coordinator
Reyna Espinoza (respinoza2@maine207.org)

School Nurse
Kathy Klein (kklein@maine207.org) or call 847-692-8317

Psychologists – See back panel for contact information

Social Workers – See back panel for contact information

Learn more about the services provided to students and families by visiting the Maine East website and selecting "Student and Family Services" from the menu on the left of the page or by scanning this QR code.

EXTRACURRICULAR ACTIVITIES

Maine East High School offers extensive opportunities beyond the classroom to engage in learning, self-discovery and the pursuit of personal interests with like-minded peers. The school offers more than 80 clubs, activities and student organizations. Students can participate in clubs based on hobbies, academics, charitable efforts, as well as social and career interests.

Learn more about the clubs, activities and student organizations by visiting the Maine East website and selecting "Activities" from the menu on the left of the page or by scanning this QR code.

ATHLETICS

Maine East offers varsity and multiple subvarsity sports as we look to provide opportunities for all students to participate in athletics if they choose. These teams provide students opportunities to learn skills in teamwork, leadership and sportsmanship. Athletic teams are organized according to season.

Learn more about the athletics by visiting the Maine East website and selecting "Athletics" from the menu on the left of the page or by scanning this QR code.



HEALTH INFORMATION

All 9th graders entering school must have a current physical along with verification of immunizations, as required by state law. The physical examination must have been completed within one year prior to the first day of school. All components of the form including the Health History must be filled out, signed and dated. Please note that a sports physical cannot take the place of the 9th grade required physical.

By May 14 of their 9th grade year, students are required to have a dental exam on file. School dental examinations must have been completed within 18 months prior to the May 14 deadline.

District 207 supports students who require medication administration during the school day for necessary medical conditions or circumstances. To ensure student health and safety, any student who must take medication at school, including over-the-counter products such as Tylenol, must have an Authorization and Permission of Medication Form completed by both a parent/guardian and the attending physician on file in the Health Office.

All of the required forms and more information may be found by visiting the school website and selecting "Student and Family Services" from the menu on the left of the page then selecting "Health Office" or by scanning this QR code.

Forms can be sent to Maine East High School by mail at 2601 Dempster, Park Ridge, 60068; faxed to 847-692-8318; or emailed to eastnurse@maine207.org. If you have questions please contact the Health Office at 847-692-8317.

SCHOOL-BASED HEALTH CENTER

The School-Based Health Center (SBHC) is available to any student at Maine South, typically at no cost. There is a SBHC location at both Maine East and Maine West and is a partnership between Maine Township High School District 207 and Advocate Medical Group, in affiliation with Advocate Lutheran General Hospital. The goal of the SBHC is to improve the physical and emotional health of students attending Maine East, Maine South, Maine West and Frost Academy.

The SBHC provides primary care services to ensure students have access to necessary medical and wellness resources. District 207's SBHC offers both physical and mental health services for any District 207 student, including access to immunizations, school physicals, and mental health services during the school day.

School-based health centers across the country have proven to be successful vehicles for addressing the challenges of adolescent health care. They are designed to be accessible, affordable, confidential and teen friendly. More information on school-based health centers can also be found from the School-Based Health Alliance and EverThrive Illinois.

The District 207 SBHC is open Monday through Friday during regular school hours as well as limited summer hours.

Contact the SBHC at 847-825-4059 or set up an appointment by visiting: https://calendly.com/d207sbhc or by scanning this QR code.

CAMPUS STUDENT AND CAMPUS PARENT

Campus Student and Campus Parent are portals of information available through the District 207 Student Information System called Infinite Campus. Both portals are designed to provide real-time access to student information. The easy-to-use design displays what is currently happening in the classroom so parents and students can understand, monitor and participate in the education process.

Key information contained in Campus Student and Campus Parent includes:

- Announcements
- Assignments
- Attendance
- Grades
- Schedules

Parents can access Campus Parent at https://bit.ly/D207CampusParent or by scanning the QR code.

In addition, there is an app for your smart device that can be downloaded to quickly see district announcements as they are posted, as well as review attendance and grade information. Apps for your smart device can be found by visiting the app store or Google Play.







CAREER ADVISEMENT

District 207's career advisement is rooted in the district's strategic plan and guided by a supported advising process that helps every student Learn, Grow, and Thrive. Career exploration begins in 9th grade. During student onboarding to SchooLinks (see SchooLinks section), students complete individual surveys that serve as their primary career interest assessment. These surveys help students learn more about themselves by uncovering their personality traits, the career clusters that match their interests, and the post-secondary paths that may suit them best.

As students grow, they dig deeper into their self-assessment results and research careers that spark their curiosity. Through the Career and College Resource Center, students connect with opportunities such as guest speakers and career treks that bring their interests to life. Each step builds on the last, so students thrive by making informed, confident decisions about their future, both in high school and beyond.

Parents can learn more about the career advisement program by visiting https://maine207.org/career-exploration-3/ or by scanning this QR code.

SCHOOLINKS

SchooLinks is District 207's online school platform for all things career and post-secondary planning. From discovering interests and personality traits to discovering career possibilities to applying to post-secondary certification programs and universities, SchooLinks is a one-stop shop to help students prepare now for life during and beyond high school.

Every District 207 student will be provided an account in SchooLinks at the start of their 9th grade year and will be supported through advisory on how to access all of the immersive features within the platform. Parents/guardians and students can start exploring SchooLinks by visiting our course catalog. This resource serves as a guide to understanding course offerings, career pathways, dual credit opportunities, graduation requirements and other opportunities available through the district.

To login and explore the SchooLinks site, visit https://app.schoolinks.com/login/k12





GRADUATION REQUIREMENTS

In order to graduate from the District 207 high schools, students must earn a minimum of 22.75 units of credit. In addition to fulfilling the credit requirements, in order to obtain a district diploma, students must take the state mandated high school accountability exam.

More information is available by visiting the district website and selecting “Academics” then “Graduation Requirements” or by scanning this QR code.

COURSE PLACEMENT AND ELECTIVE COURSE REQUESTS

Incoming 9th graders have the opportunity to explore a variety of courses offerings, including core content areas, electives and career pathway options. Please note that students must complete the enrollment process before they can begin selecting their courses.

The typical 9th grader will take a course in each of the following curricular areas: English, math, science, health & wellness and social science.

In addition, students have the option to choose to take courses from among many other curricular areas during 9th grade including but not limited to: career & technical education, fine arts and world languages.

PLACEMENT GUIDELINES

The schools utilize several data points to place students in courses during their 9th grade year. Listed here are the guidelines for several curricular areas to give parents/guardians an idea of how those decisions are made.

English Core Courses

All students take English 1 as 9th graders and English 2 or AP Seminar as 10th graders. Some students may be enrolled in other courses to meet their needs through a Special Education or Multilingual English course (which is decided by the IEP or Multilingual team). All courses in the TBE/TPI programs are aligned to curricular content areas — English, Math, Science, Social Science, Health and Wellness.



Learning Lab Support

In addition to core courses, some students will be supported through a period of Learning Lab in their schedule. This full block period will be divided into two halves, where students receive targeted support in the development of reading skills and/or executive function skills. Within the Learning Lab, students can access up to two half blocks of support, approximately 40 minutes each.





For reading support, students are selected based on standardized assessments from middle school, such as MAP or iReady. Initial recommendations may be adjusted based on winter and spring performance. Once students begin high school, Star Reading scores are utilized. Executive functioning support is provided if there are needs identified by Student and Family Services teams and/or IEP teams in the areas of organization, time management, work completion, etc. These supports are designed to help develop the foundational skills needed to be successful in high school and beyond.

Mathematics Core Courses

All students progress through the same initial sequence starting with Math 1, unless their needs are being met through a Special Education or Multilingual Math course (which is decided by the IEP or Multilingual team). Some students take one or two high school math courses during middle school, so they pick up the math sequence wherever they left off at the end of 8th grade. Most 9th graders will begin in Math 1. After completing Math 2 as a 10th grader students have an increasing number of choices each year as they progress through mathematics courses. Students are encouraged to choose classes based on their interests, needs and postsecondary plans.

Mathematics Support Programs/Courses

In addition to their Math 1 course, some 9th graders will be supported through a program to further develop their Math skills. They may be scheduled for a full period of support, or be offered support through programming during their study hall block.

Students are initially selected for these supports based on standardized assessments from middle school, such as NWEA MAP Math. Once they begin high school, we utilize the Star Math Assessment. Once course performance has been established at the high school level, grades are also taken into consideration.







AP AND DUAL CREDIT

In today's world of ever-changing technology and the rising cost of postsecondary certifications and degrees, we feel it is important for all students to access college-level coursework while in high school. Research supports that students who start earning college credit in high school are more likely to complete high school, enroll in college, acquire a degree, and accumulate college credits to lower the overall cost of college.

In D207 there are over 60 courses that can earn a student college credit, so there is an opportunity for almost every student to earn college credit while in high school. Courses that carry the potential for college credit are labeled either Advanced Placement (AP) or dual credit/dual enrollment (DC), which are offered in cooperation with a college or university. While even just one course helps in preparing a student for life after high school, many students can realistically earn 15 (one semester) to 30 (two semesters) worth of college credits.

Not all college credit-bearing courses are created the same. AP courses require a student to score a 3 or higher on the national test in May of each year, and while all AP courses must be recognized and granted credit by Illinois colleges and universities, whether or not those credits count for core courses or as electives is at the discretion of the college or university. Dual credit courses are open to any student with a 2.0 GPA or higher and who meets any other college or university requirements. Dual credit courses require the student to achieve a grade of C or higher in the course to earn college credit. Dual credit courses are transcripted by the college or university and are subject to evaluation by postsecondary institutions as well; however, courses that are designated as part of the Illinois Articulation Initiative (IAI) must be accepted as core courses by colleges and universities in Illinois that participate in the Illinois Articulation Initiative.

What courses should our students plan to take while in high school? First, students should take courses in which they have an interest. A second consideration should be what courses have the greatest transferability to most colleges and universities. A third consideration should be, if you know the college or university you want to attend, how the college or university values those courses and how that college or university treats your high school AP and dual credit courses. Below is a list of courses that are designated IAI or are an AP equivalent to the IAI course; in other words, taking either course satisfies an Illinois College or University course requirement. However, many more AP and dual credit/dual enrollment courses satisfy elective and/or certification requirements at Oakton College. Be sure to see our website or see your counselor for more information.

The IAI website is a great resource, visit https://itransfer.org/about/ or scan this QR code.

Advanced Placement Courses (AP)

AP Art History

AP Music Theory

AP Studio Art - 2D

AP Studio Art - 3D

AP Studio Art - Drawing Portfolio

AP Biology

AP Chemistry

AP Physics 1

AP Physics 2

AP Physics C

AP Precalculus AB

AP Precalculus BC

AP Environmental Science

AP Calculus AB

AP Calculus BC

AP Precalculus

AP Statistics

AP Computer Science A

AP Computer Science Principles

AP Chinese

AP French

AP German

AP Spanish

AP Italian

AP English Literature & Composition

AP Language & Composition

AP Seminar

AP African American History

AP European History

AP Politics & Government: US

AP Politics & Government: Comparative

AP US History

AP African American History

AP Human Geography

AP Psychology

AP Macroeconomics

AP Microeconomics

Courses that Allow Students to Earn an Industry Certificate While in High School

Advanced CAD
Autodesk: AutoCAD certificate

Building Trades
OSHA Certification

PLTW-Computer Integrated Manufacturing
OSHA Manufacturing Certification and Haas Operational Certificate

Early Childhood Development
Level 1 Early Childhood Education Certificate

Advertising and Design
Adobe Certified Associate Certification

Cybersecurity
Comp TIA Network + Certification

Technology Capstone
Up to three CompTIA certificates: A+, Linux+, Network+, Security+

Certified Nurse's Assistant
Taking Medical Terminology, and CNA results in a Basic Certified Nurse's Assistant credential through Oakton College

IAI Dual Credit Courses

Composition 1

Composition 2

Speech

Multivariable Calculus & Differential Equations

Math: A Human Endeavor

Business Calculus

Geology

Physical Geology

Dual Credit Courses that Nest in an Oakton Certificate Program

Accounting
Accounting Associate Certificate

Automotive Service
All Automotive Certificates

CAD Computer-Aided Drafting 1
Mechanical Design/CAD Certificate, Industrial Design Engineering Certificate, Computer Aided Design Certificate, General Design Certificate, Technical Communication Certificate

Cybersecurity
Network Security Administrator Certificate

Engineering & Design Capstone
Advanced Manufacturing Certificate, Welding Technician Certificate, Advanced CNC Certificate, and Production Technician Certificate.

Java Data Structures
Computer Programmer Certificate

Math 3 Machining and Manufacturing
Advanced Manufacturing Certificate, Advanced CNC Certificate, Production Technician Certificate, OSHA Manufacturing Certificate, and Haas Operational Certificate

Medical Terminology
Medical Coding & Billing Certificate, Medical Assistant Certificate, Phlebotomy Certificate, Basic Nurse Assistant Training Certificate

Objects & Algorithms
Computer Programmer Certificate

Photo 2 - Photography Certificate

Photo 3 - Photography Certificate

PLTW-Computer Integrated Manufacturing
Advanced Manufacturing Certificate, Welding Technician Certificate, Production Technician Certificate.
Students who take this class earn OSHA GI Certification.

PLTW-Civil Engineering and Architecture
General Design Certificate, Building Information Modeling Certificate

PLTW - Intro to Engineering and Design
General Design Certificate

DISTRICT 207 MULTILINGUAL INSTRUCTIONAL PROGRAM

Celebrating Languages, Cultures, and Student Success

District 207 serves a vibrant community speaking over 70 home languages—including Spanish, Gujarati, Malayalam, Ukrainian, Polish, Arabic, Assyrian, Russian, and Urdu. We believe our students' linguistic backgrounds enrich our classrooms and prepare all learners to thrive as global citizens. Our goal is an inclusive, language-rich environment where every student is empowered to succeed.

Program Services

As your child transitions to District 207, we partner with families to foster language growth and academic achievement. Here are answers to common questions:

How does District 207 determine what language support my child will receive?

We screen incoming students who speak a language other than English at home to evaluate proficiency and determine eligibility for Transitional Bilingual Education (TBE) or Transitional Program of Instruction (TPI) services.

What support is available if my child is in the early stages of learning English?

Students build core reading, writing, and vocabulary skills in smaller class size settings while our team fosters confidence, belonging, and a smooth high school transition.

How are continuing multilingual learners supported in their core classes?

Students receive support directly inside core classes—such as English, math, science, and social science—from teachers holding an English Learner (EL) Endorsement. This model integrates language development across all subjects alongside peers to strengthen reading, writing, and communication.



How can parents get involved and connect with our multilingual community?

All parents of multilingual students are encouraged to join our Multilingual Parent Advisory Committee (MPAC) to collaborate with school leaders, share feedback, and build community connections.

Seal of Biliteracy & Commendation Toward Biliteracy

District 207 proudly participates in the Illinois Seal of Biliteracy program to recognize students achieving high language proficiency. Students can earn the following:

- Seal of Biliteracy: full proficiency in English and another language
- Commendation Toward Biliteracy: significant progress toward biliteracy

Each year, District 207 students excel in earning Seals and Commendations toward Biliteracy.

For more information about MPAC or multilingual services contact:

Seju Jain
Assistant Director for Multilingual Learners
Email: sjain@maine207.org



SOCIAL MEDIA

District 207 prides itself on strong communication with students and families. In addition to the regular emails and other communications the district and schools provide, the district and schools are active on several social media platforms.

Please follow us on your favorite social media platform to stay up-to-date with the latest news and see all the exciting things happening in our schools.

www.youtube.com/District207

www.instagram.com/mths207

www.facebook.com/District207

www.linkedin.com/company/mainetownshipdistrict207/

MAINE TOWNSHIP HIGH SCHOOL FOUNDATION

The Maine Township High School Foundation supports Maine East, Maine South, Maine West and Frost Academy through many types of educational activities including program grants to faculty at all schools, needs-based grants for students and sponsoring the School-Based Health Center.

The Foundation has awarded over 250 grants totaling more than $250,000 to teachers and students for innovative instructional practices, enhanced classroom experiences, national competition support and rewarding student programs.

Visit the Foundation at: www.mthsfoundation.org or by scanning this QR code in order to learn more, donate or volunteer.






CONTACT INFORMATION

ADMINISTRATION

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