Residency Form McKinney Vento Families

This form needs to be completed to determine if a student might be homeless or continues to be homeless because he or she lacks a fixed, regular, adequate abode.

Name of Student:					Gender: ♥ Male ♥ Female	
		Last	First	Middle		
Birth C		/ / n / Day / Year	Grade:			
Please	e check any	y of the follo	wing that apply. Th	ne student live:	5 :	
			or apartment, in Se n(s), or caregiver(s).		g, or in military housing with	
	☐ In the home of a friend or relative (house, apartment, etc.)					
	In a shelter					
	In transitional housing (housing that is available for a specific length of time only and is partly or completely paid for by a church, a nonprofit organization, or another organization)					
	In a tent, car, van, abandoned building, on the streets, at a campground, in the park, or other unsheltered location					
		es in a home tudent reside		t, etc.), check a	II boxes that best describes	
	Parent(s)					
	Legal Gua	rdians(s)				
	Individual(s) who are not legal guardian(s) (Examples: friends, relatives, parents of friends, etc.)					
	□ Unaccompanied Youth (check if student is on his/her own without adult caretaker)					
	Other					
multip	ole homes u	•	he home in which al pages to obtain i		sides. If the student stays at each home.	
Addres	ss:					
City: _			State:		ZIP:	
Home	Phone #: _		Cell Phone #: _		Other Emergency #	
Length	n of Time at	Present Addr	ress:			
Previo	us Address	·				

Why did the student move into the current living situation? (check all that apply) Natural disaster				
 □ Natural disaster □ Tornado, storm, flood, etc. □ Hurricane, name: □ Fire: prairie, forest, grass, lightning strike, etc. □ Family issues such as divorce, domestic violence, kicked out by parents, student left to family conflict, etc. □ Home issues such as lack of electricity, water, heat, adequate home repair due to large funds, overcrowding, mold, etc. □ Military: Parent/guardian deployed, injured or killed in action □ Incarceration of parent/guardian □ Incapacitation of parent or guardian due to health, mental health, drugs/alcohol, or of factors □ Home fire not due to natural causes (i.e., faulty equipment/appliances/wiring, furn 	Last School Attended:			
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	ace,			
□ Economic hardship:				
 Loss of job resulting in inability to pay rent or mortgage 				
$\hfill\Box$ Income from part-time or low paying job does not cover cost of housing in the	area			
 Loss of mortgage, including loss of mortgage of landlord if student/student's fa is renting 	mily			
☐ Eviction record and/or inability to produce deposits for rent or utilities				
☐ High medical bills that leave little or no money for housing				
☐ Lack of affordable housing in the area				
Minor student unable to afford housing on my own				
None of the above describe the main reasons for the student's present living situation				
Briefly explain the reasons for the student moving into the home:				

Obtain the following information for school-age siblings (brothers and/or sisters) of the student:

Name	Grade Level	School	Home Address
Please answer the follo	wing questions abou	it the student's current	living situation:
<u>Fixed</u> Do you have a formal lea	se or mortgage on any	y property?	
How long do you plan to	stay in your current livi	ing arrangement?	
Where would you go if yo	ou couldn't stay where	you are?	
If staying with another far ask you to leave?	nily, has the person yo	ou are staying with indica	ted he/she might have to
Are you all sharing the ho	ome equally, or are you	u more like guests in the	home?
Where are your clothes a	nd belongings?		
Regular Do you stay in the same	place every night?		
Does the student?			
Where else do you stay?			
Where else does the stud	-		

Adequate How many people are living in the home?	
How many bedrooms/bathrooms does it have?	
Does anyone share a room? Who? Where do they sle	eep?
Does anyone sleep in any room other than a bedroom	n? Which room and who?
Does the home have heat/electricity/running water?	
Please note that it is a crime under Illinois law, punished or willfully present any false information regarding the enabling that student to attend on a tuition-free basis student on a tuition-free basis when the student is known that your student is known to be provided in the District determines that your student (s) is/are an homeless dispute resolution process. If your student responsible for payment of any tuition owed. If the I false information about your or your student(s)'s prosecution to the full extent of the law and may initial and returning the attached forms and affidavits, you after true, complete, and accurate.	ne residency of a student for purposes of or to knowingly enroll or attempt to enroll a own to be a non-resident of the District. If not homeless, the District will initiate the ts are removed from school, you may be District determines that you have provided homeless status, the District will seek e a civil lawsuit against you. By completing
Parent/Guardian Signature	Date
Name and Signature of Person Completing Form (if different from Parent/Guardian)	Date